



ADMISSION POLICY

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WELCOME TO EL SHADDAI INTERNATIONAL SCHOOL

Thank you for your interest in El Shaddai International School! In this admission policy, we stipulate the policies and procedures guiding the introduction of your child to become a student at our school.

El Shaddai International School is committed to accommodate students from across the world and understands the importance of clear expectations and procedures for a smooth transition towards a new environment. The international standards, strong commitment to the richness of the Tanzanian context and rootedness in Christian spirituality of our school create a welcoming community for you and your child to continue in your learning adventure.

In addition to the admission policy, we welcome you to read the school Code of Conduct, Transport Policy and Safeguarding Policy. Upon the completion of the enrollment in the school, you declare to know and comply with the procedures and regulations in the aforementioned policies.

El Shaddai reserves the right to refuse or accept a child during the enrollment procedure and commits to clear communication about the status of your child within the school.

We look forward to partnering with you for the benefit and future of your child.

Hans Mannaerts

Head Teacher

Juliana Kallinga

School Managing Director

SCHOOL MISSION

El-Shaddai International School (ELIS) is a Christian, non-denominational international school dedicated to providing a comprehensive English curriculum for children from the early years onwards in a faith-centered environment based on Christian biblical principles as set out in Proverbs 22:6. Our curriculum follows the content and guidelines provided by Cambridge International Education.

*“Train up a child in the way he should go; even when he is old he will not depart from it”
(proverbs 22:6, KJB)*

Children in El Shaddai International School are welcomed and challenged to become a culturally diverse community of God fearing young leaders who are able and motivated to transform their communities and the world around them with faith, competence, and service. Guided by our motto:

Today’s leaders, tomorrow’s readers

International scope

El Shaddai International School (ELIS) welcomes children and teachers from all continents and cultures. The interaction with students and staff from different continents and cultural backgrounds instils in them a strong and realistic sense of global citizenship and prepares them to excel in the global context of today and tomorrow.

Christian school spirituality and personal approach

In El Shaddai International School (ELIS), your child is approached as a person with talents and a God given purpose. Our approach fosters the integral development of our students in all of their human dimensions: intellectual, physical, moral and spiritual. We are committed to surrounding students with the Christian spirituality which inspires us and to grow with them in the recognition of God's calling for themselves and all of humanity. In the school, our personal approach ensures a warm and encouraging community of learners.

Futureproof pedagogy

El Shaddai International School (ELIS) is proud to be making a head start in the integration of innovative computer based teaching strategies and performance monitoring methods. Combined with the well-versed and internationally respected pedagogical insights developed by Cambridge International Education the relevance and quality of our curriculum is ensured. The smart boards in our classrooms and the school tablets are there to make the learning experience interactive, dynamic and engaging for students.

Rooted in Tanzania

Our commitment to innovation is further enhanced by a deep respect for tradition and the richness it brings to the human experience. Respectful to our location in the heart of Tanzania, we develop a culturally sensitive program in which your children are introduced to key elements of the diverse and rich Tanzanian cultures and traditions.

SCHOOL VALUES

We believe every child is instilled with a vision and a purpose for their life. The nurturing environment of El Shaddai International School is designed to bring out every child's talents in an academically rich, spiritually sound and culturally rooted school environment. We are resolved to equip students spiritually and academically to fulfill their purposes. The following core values are stepping stones to guide us in this endeavor:

- **Academic richness:** Cambridge International Education has a long history of continuously developing evidence-based recipes for quality education. Our teachers, staff and school leadership are diligent in implementing the curriculum content and school quality standards they provide. Only the best education is good enough for your child.
- **Spiritual nourishment:** Our school is a nondenominational christian school, and is proud to share the faith it is inspired by with all students and staff. Through regular prayer, biblical meditation and common worship, we welcome all our students to "aim high with God in the lead".
- **Cultural rootedness:** Sensitive to our location in the heart and capital of Tanzania, we invite students from all over the world to develop a strong sense of origin through an encounter with the wealth of Tanzanian cultures and traditions.
- **Safety and integrity:** *Do unto others as you would have them do unto you (Mt 7, 12 & Lk 6,31).* Within a clear safeguarding framework, our staff is devoted to the safety of your child as well as the integrity of our school. The exemplary behavior of our staff serves as guidance for your children's growth towards adulthood.
- **Character development:** Our school fosters a close-knit community where students feel valued, supported, and connected. In the daily running of the school, students are given ample opportunities to develop their initiative and grow to become well-rounded, caring and venturesome young leaders.
- **Performance monitoring:** we make use of the latest educational technologies to map the individual performances of all our students and to create a strong partnership with parents for the development of their children.
- **Transformative education:** We sensitize children to the challenges in the global and local community and invite them to design and develop ways of contributing to the general wellbeing of Tanzanian and global societies. We are open to partnerships with organizations who share in our vision. These and other initiatives are part and parcel of the wide range of extracurricular activities we provide and in which students can further explore their interests and their talents on the edges of our formal educational setting.

EXPECTED STUDENT OUTCOMES

We aim to cultivate well-rounded individuals with strong moral compasses, academic prowess, and a God-fearing outlook.

Spiritual Development:

- Loving God wholeheartedly.
- Sharing faith with love and truth.
- Respecting authority.
- Living a prayerful life.

Academic Achievement:

- Reaching full academic potential.
- Developing wise, critical, and independent thinking.
- Embracing collaborative learning.
- Finding joy in knowledge acquisition.

Social-Emotional Growth:

- Recognizing and utilizing God-given talents.
- Finding fulfillment in serving others.
- Forming healthy, Christ-centered relationships.
- Practicing good stewardship of their bodies, the temple of the Holy Spirit.
- Being culturally sensitive and rooted

ADMISSION PROCEDURES

° Responsibilities

The responsibility for the admission of a new student lies with the head teacher of El Shaddai International School. Assisted by the information provided by the school management, administration and teaching staff, he will confirm or deny the enrollment of your child to be a student at the school, and supervise the further integration and academic growth of the student.

° Standard admission procedure

After first contact, an application form and school fee overview will be sent by email to the parents or guardians of the prospective student. After returning the completed application form and transferring the application fee, a date is agreed for an observation day. An observation day is a full school day in which the student will be given the opportunity to partake in all aspects of daily school life and in which the teaching staff estimates the capacities of the student to succeed in the school. Parents/guardians are asked to bring and collect the children to and from the school on the observation day. At the end of the observation day, parents will be informed of the decision to accept or deny the admission of the child to the school. They will be provided with an enrollment form, a copy of the admission policy, code of conduct, transport policy, transport fee and safeguarding policy. Enrollment is completed upon the return of a completed enrollment and all supplementary

documents, as well as the payment of the required fees. A letter of enrollment will be sent to officially welcome new students to the school.

° Documents required

- Copy of a valid birth certificate
- Two passport size photographs of the child
- An academic report from the previous school
- Medical report from a recognized health facility
- Residence permit copy of any non-Tanzanian student.
- Passport copy of any non-Tanzanian student
- Residence permit copy of non-Tanzanian parents

- Completed enrollment form
- Signed copy of admission policy, transport policy, code of conduct and safeguarding policy.

° Criteria for admissions

Candidate students will be assessed on their ability to successfully participate in the requested class level during the observation day. Essential to the enrollment are the child's capacities to communicate in English and level of mathematics.

In case of limited places in the school, priority will be granted based on the order of the received and completed enrollment forms and the enrollment of siblings at the school. Students are automatically added to the waiting list in case of insufficient capacity in the classes. Parents of children on the waiting list will be contacted by the school administration upon the decision to expand the classes in ELIS.

For classes which are not (yet) organized, the order of received application forms will inform the priority of placement. Parents of children on the waiting list will be contacted by the school administration upon the decision to expand the classes in ELIS.

° Classes and ages

Conform the guidelines of English standard curriculum, El Shaddai International School divides classes as follows:

Preprimary level (ages 3-5): Kindergarten levels 1, 2 and 3, Cambridge Early Years curriculum

Primary level (ages 6-11): levels 1, 2, 3, 4, 5 and 6, Cambridge primary curriculum

Lower Secondary level (ages 12-13): levels 1 and 2, Cambridge Lower Secondary curriculum

Upper Secondary level (ages 14-15): levels 1 and 2, Cambridge Upper Secondary curriculum

Advanced level (ages 16-18): levels 1 and 2, Cambridge advanced curriculum

CONFIRMATION OF ENROLLMENT

After successful completion of the enrollment procedures, an official letter of enrollment will be sent by the Head Teacher to the parents/guardians to confirm the admission and placement of a student. He will ensure access of the parents to relevant communication platforms, and ensure their awareness of upcoming activities in the calendar. Parent Information Evenings (PIEs) will be held to ensure parents are up to date to school development news. Parent Teacher Meetings (PTMs) will support the partnership between parents and the class teacher in the education of the child